

**National Geographic  
Arizona State Social Studies Standards  
2nd Grade**

<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>AZ.1.</b>	American History: A study of American History is integral for students to analyze our national experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in Arizona and American history. Students will be able to apply the lessons of American History to their lives as citizens of the United States.						
<b>1.1.</b>	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information.						
<b>PO 1.</b>	Place important life events in chronological order on a timeline.						
<b><u>Program</u></b>	<b><u>Title</u></b>	<b><u>Product No.</u></b>	<b><u>Guided Reading Level</u></b>	<b><u>Reading Recovery Level</u></b>	<b><u>DRA Level</u></b>	<b><u>Fry Level</u></b>	<b><u>Lexile</u></b>
Windows on Literacy	My Family Tree: 6-pack	HD41523	I	15-17	16		
Windows on Literacy	Time Lines: 1900 - 2000: 6-pack	HD41322	M-N				
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>PO 2.</b>	Place historical events from content studied in chronological order on a timeline.						
<b><u>Program</u></b>	<b><u>Title</u></b>	<b><u>Product No.</u></b>	<b><u>Guided Reading Level</u></b>	<b><u>Reading Recovery Level</u></b>	<b><u>DRA Level</u></b>	<b><u>Fry Level</u></b>	<b><u>Lexile</u></b>
Windows on Literacy	Time Lines: 1900 - 2000: 6-pack	HD41322	M-N				
Windows on Literacy	The Story of the Pony Express: 6-pack	HD41336	Q - R			4.5	310
Windows on Literacy	Who Was Ben Franklin? 6-pack	HD41836	Q - R			4.5	310
Reading Expeditions	Our New Life In America: 6-pack	HD41232	Q - R			4.5	310
Reading Expeditions	Our New Life In America: 6-pack	HD41232	Q - R			4.5	310



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Windows on Literacy	Thomas Edison: 6-pack	HD41522	J	18-19	20		
Windows on Literacy	Who Was Ben Franklin? 6-pack	HD41836	Q - R				
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>1.4.</b>	Revolution and New Nation 1700s - 1820: The development of American constitutional democracy grew from political, cultural and economic issues, ideas and event.						
<b>PO 1.</b>	Recognize that American colonists and Native American groups lived in the area of the Thirteen Colonies which were ruled by England.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Why Did They Come? 6-pack	HD41529	L	20+	28		
Language, Literacy & Vocabulary	The Thirteen Colonies: 6-pack	HD60329	Q - R			3.4	
Language, Literacy & Vocabulary	Go West! 6-pack	HD60322	Q - R			3.3	
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>PO 2.</b>	Recognize dissatisfaction with England's rule as a key issue that led to the Revolutionary War.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Why Did They Come? 6-pack	HD41529	L	20+	28		
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>PO 3.</b>	Describe how the colonists demonstrated their discontent with British Rule (e.g., Boston Tea Party, Declaration of Independence, Paul Revere's Ride, battles of Lexington and Concord).						

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<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Language, Literacy & Vocabulary	Road to Revolution: 6-pack	HD60328	Q - R			3.4	
Language, Literacy & Vocabulary	Declaring Independence: 6-pack	HD60321	Q - R			3.9	
Language, Literacy & Vocabulary	Paths to Freedom: 6-pack	HD60327	Q - R			3.3	
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>PO 4.</b>	Discuss contributions of key people in gaining independence during the American Revolution (e.g., George Washington, Thomas Jefferson, Benjamin Franklin).						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Holidays: 6-pack	HD41106	K	20	24		
Windows on Literacy	Washington, D.C.: 6-pack	HD41479	J	18-19	18-20		
Windows on Literacy	Who Was Ben Franklin? 6-pack	HD41836	Q - R				
Language, Literacy & Vocabulary	Road to Revolution: 6-pack	HD60328	Q - R			3.4	
Language, Literacy & Vocabulary	Declaring Independence: 6-pack	HD60321	Q - R			3.9	
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>PO 5.</b>	Know that the United States became an independent country as a result of the Revolutionary War.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Language, Literacy & Vocabulary	Road to Revolution: 6-pack	HD60328	Q - R			3.4	

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<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>PO 6.</b>	Discuss the challenges faced by the United States following the Revolutionary War: a) need for a strong central government; b) writing of the Constitution and Bill of Rights.						
<b><u>Program</u></b>	<b><u>Title</u></b>	<b><u>Product No.</u></b>	<b><u>Guided Reading Level</u></b>	<b><u>Reading Recovery Level</u></b>	<b><u>DRA Level</u></b>	<b><u>Fry Level</u></b>	<b><u>Lexile</u></b>
Language, Literacy & Vocabulary	Government in Action: 6-pack	HD60323	Q - R			3.8	
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>1.5.</b>	Westward Expansion 1800 - 1860: Westward expansion, influenced by political, cultural, and economic factors, led to the growth and development of the U.S.						
<b>PO 1.</b>	Identify the reasons (e.g., economic opportunity, political or religious freedom) for immigration to the United States.						
<b><u>Program</u></b>	<b><u>Title</u></b>	<b><u>Product No.</u></b>	<b><u>Guided Reading Level</u></b>	<b><u>Reading Recovery Level</u></b>	<b><u>DRA Level</u></b>	<b><u>Fry Level</u></b>	<b><u>Lexile</u></b>
Windows on Literacy	Why Did They Come? 6-pack	HD41529	L	20+	28		
Language, Literacy & Vocabulary	When Cultures Meet: 6-pack	HD60331	Q - R			3.6	
Language, Literacy & Vocabulary	The Thirteen Colonies: 6-pack	HD60329	Q - R			3.4	
Reading Expeditions	An Immigrant Community of the 1900s: 6-pack	HD41217	O - P			2.8	330
Theme Sets	Immigration to the US: Irish Immigration 8-pack	HD41990	O -P				
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>						
<b>PO 2.</b>	Identify reasons (e.g., economic opportunities, forced removal) why people in the United States moved westward to territories or unclaimed lands.						

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<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Language, Literacy & Vocabulary	Go West!	HD60322	Q - R			3.3	
Reading Expeditions	A Homesteading Community of the 1880s: 6-pack	HD41211	O - P			2.5	360
<b>Standard Label</b>							
<b>Standard Description</b>							
<b>PO 3.</b>	Discuss the experiences of the pioneers as they journeyed west to settle new lands (e.g., leaving homeland, facing unknown challenges).						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Language, Literacy & Vocabulary	The Thirteen Colonies: 6-pack	HD60329	Q - R			3.4	
Language, Literacy & Vocabulary	Go West: 6-pack	HD60322	Q - R			3.3	
Language, Literacy & Vocabulary	Paths to Freedom: 6-pack	HD60327	Q - R			3.3	
<b>Standard Label</b>							
<b>Standard Description</b>							
<b>PO 4.</b>	Describe how new forms of transportation and communications impacted the westward expansion of the United States: a) transportation (e.g., trails, turnpikes, canals, wagon trains, steamboats, railroads); b) communication (e.g., Pony Express, telegraph).						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Language, Literacy & Vocabulary	Inventions That Changed the World: 6-pack	HD60325	Q - R			3.7	
Reading Expeditions	A Homesteading Community of the 1880s: 6-pack	HD41211	O - P			2.5	360

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Theme Sets	Communication Around the World: Telephone: 8-pack	HD42010	O - P					310
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>							
<b>PO 5.</b>	Discuss the effects of Westward Expansion on Native Americans (e.g., loss of land, depletion of the buffalo, establishment of reservations, government boarding schools).							
<b><u>Program</u></b>	<b><u>Title</u></b>	<b><u>Product No.</u></b>	<b><u>Guided Reading Level</u></b>	<b><u>Reading Recovery Level</u></b>	<b><u>DRA Level</u></b>	<b><u>Fry Level</u></b>	<b><u>Lexile</u></b>	
Theme Sets	Native Americans: The Pueblos 8-pack	41967						
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>							
<b>1.10.</b>	Contemporary United States 1970s - Present: Current events and issues continue to shape our nation and our involvement in the global community.							
<b>PO 2.</b>	Connect current events with historical events from content and issues studied in Strand 1 using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).							
<b><u>Program</u></b>	<b><u>Title</u></b>	<b><u>Product No.</u></b>	<b><u>Guided Reading Level</u></b>	<b><u>Reading Recovery Level</u></b>	<b><u>DRA Level</u></b>	<b><u>Fry Level</u></b>	<b><u>Lexile</u></b>	
Language, Literacy & Vocabulary	Columbus and the Americans: 6-pack	HD60320	Q - R			3.3		
Language, Literacy & Vocabulary	Road to Revolution: 6-pack	HD60328	Q - R			3.4		
Language, Literacy & Vocabulary	Paths to Freedom: 6-pack	HD60327	Q - R			3.3		
Language, Literacy & Vocabulary	What Makes A Community? 6-pack	HD60330	O - P			2.6		
Windows on Literacy	Henry Ford and the Car: 6-pack	HD41833	L - M					
Windows on Literacy	How We Learn About Space: 6-pack	HD41825	P - Q					



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<b>AZ.2.</b>	World History: A study of World History is integral for students to analyze the human experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in American and world history. Students should be able to apply the lessons of World History to their lives as citizens of the United States and members of the world community.						
<b>2.1.</b>	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues.						
<b>PO 1.</b>	Place important life events in chronological order on a timeline.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Finding Out About the Past: 6-pack	HD41560	J	18-19	18-20		
Windows on Literacy	Old Glory: 6-pack	HD41906	O - P				
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>PO 2.</b>	Place historical events from content studied in chronological order on a timeline.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Bicycles: 6-pack	HD41353	L - M				
Windows on Literacy	Divers of the Deep Sea: 6-pack	HD41351	Q - R				
Windows on Literacy	Famous Places: 6-pack	HD41898	L - M				
Windows on Literacy	Gold: 6-pack	HD41342	P - Q				
Windows on Literacy	Famous Places: 6-pack	HD41898	L - M				
Windows on Literacy	Gold: 6-pack	HD41342	P - Q				
Windows on Literacy	Race Day: 6-pack	HD41901	O - P				
Windows on Literacy	The Great Pyramid: 6-pack	HD41332	P - Q				
Windows on Literacy	The Olympics: 6-pack	HD41338	N - O				

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Windows on Literacy	Time Lines: 1900-2000: 6-pack	HD41322	M - N					
Reading Expeditions	Japan: 6-pack	HD41734	Q - R			3.5	580	
Reading Expeditions	Peru: 6-pack	HD41732	Q - R			3	600	
Theme Sets	Native Americans: The Nez Perce 8-pack	HD41966	P - Q					
Theme Sets	Trade Across Time & Cultures: Silk 8-pack	HD41974	Q - R					
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>							
<b>PO 3.</b>	Recognize how archaeological research adds to our understanding of the past.							
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>	
Language, Literacy & Vocabulary	Archaeology and the Ancient Past	HD60338	Q - R			3.4		
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>							
<b>PO 5.</b>	Retell stories to describe past events, people and places.							
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>	
Windows on Literacy	Race to the Pole: 6-pack	HD41326	Q - R					
Windows on Literacy	The Olympics: 6-pack	HD41338	N - O					
Windows on Literacy	The Story of the Pony Express: 6-pack	HD41332	P - Q					
Windows on Literacy	Henry Ford and the Car: 6-pack	HD41833	L - M					
Windows on Literacy	Who Was Ben Franklin? 6-pack	HD41836	Q - R					
Windows on Literacy	Thomas Edison: 6-pack	HD41522	J	18-19	18-20			
Language, Literacy & Vocabulary	The Civil War: 6-pack	HD60319	Q - R			3.1		
<b><i>Standard_Label</i></b>	<b><i>Standard_Description</i></b>							

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<b>2.2.</b>	Early Civilizations: The geographic, political, economic and cultural characteristics of early civilizations significantly influenced the development of later civilizations.						
<b>PO 1.</b>	Recognize that civilizations developed in China, India, and Japan.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Welcome to Japan: 6-pack	HD41832	N - O				
Language, Literacy & Vocabulary	India in the Past and Present: 6-pack	HD60342	Q - R	3.4			
Reading Expeditions	Japan: 6-pack	HD47134	Q - R	3.5	580		
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>2.5.</b>	Encounters and Exchange: Innovations, discoveries, exploration, and colonization accelerated contact, conflict, and interconnection among societies world wide, transforming and creating nations.						
<b>PO 1.</b>	Describe how trade (e.g., Marco Polo's travels to Asia) led to the exchange of goods (i.e., spices, silk) and ideas.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Theme Sets	Trade Across Time & Cultures: Silk: 8-pack	HD41974	Q - R				
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>2.6.</b>	Age of Revolution: Intensified internal conflicts led to the radical overthrow of traditional governments and created new political and economic systems.						
<b>PO 1.</b>	Recognize that people in different places challenged their form of government, which resulted in conflict and change (e.g., American colonies - England, Mexico - Spain).						

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Language, Literacy & Vocabulary	The Thirteen Colonies: 6-pack	HD60329	Q - R			3.4	
Language, Literacy & Vocabulary	Road to Revolution: 6-pack	HD60328	Q - R			3.4	
<b><u>Standard_Label</u></b>	<b><u>Standard_Description</u></b>						
<b>AZ.3.</b>	Civics/Government: The goal of the civics strand is to develop the requisite knowledge and skills for informed, responsible participation in public life; to ensure, through instruction, that students understand the essentials, source, and history of the constitutions of the United States and Arizona, American institutions and ideals (ARS 15-710). Students will understand the foundations, principles, and institutional practices of the United States as a representative democracy and constitutional republic.						
<b>3.1.</b>	Foundations of Government: The United States democracy is based on principles and ideals that are embodied by symbols, people and documents.						
<b>PO 1.</b>	Describe the history and meaning of national symbols, documents, songs, and monuments that represent American democracy and values: a) American flag; b) Pledge of Allegiance; c) National Anthem; d) America the Beautiful; e) the Capitol; f) Liberty Bell.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	More Places to Visit: 6-pack	HD41111	L	20+	28		
Windows on Literacy	Old Glory: 6-pack	HD41906	O - P				
Windows on Literacy	Symbols of Freedom: 6-pack	HD41835	L - M				
Windows on Literacy	Washington, D.C.: 6-pack	HD41479	J	18-19	18-20		



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<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>3.4.</b>	Rights, Responsibilities, and Roles of Citizenship: The rights, responsibilities and practices of United States citizenship are founded in the Constitution and the nation's history.						
<b>PO 1.</b>	Discuss examples of responsible citizenship in the school setting and in stories about the past and present.						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	Finding Out About the Past: 6-pack	HD41560	J	18-19	18-20		
Windows on Literacy	Who Was Ben Franklin? 6-pack	HD41836	Q - R				
Windows on Literacy	People Who Lead Us: 6-pack	HD41531	K	20	24		
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>PO 2.</b>	Describe the rights and responsibilities of citizenship: a) elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated; b) importance of participation and cooperation in a classroom and community; c) why we have rules and the consequences for violating them; d) responsibility of voting,						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	My Town at Work: 6-pack	HD41346	P - Q				
Reading Expeditions	Our New Life In America 6-pack	HD41232	Q - R	4.5	310		
<b>Standard_Label</b>	<b>Standard_Description</b>						
<b>PO 3.</b>	Describe the importance of students contributing to a community (e.g., helping others, working together and service projects).						

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Windows on Literacy	Race Day: 6-pack	HD41901	O - P				
<b>Standard Label</b>		<b>Standard Description</b>					
<b>PO 4.</b>	Identify traits of character that are important to the preservation and improvement of democracy (e.g., honesty, courage, cooperation and patriotism).						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	People Who Lead Us: 6-pack	HD41531	K	20	24		
Windows on Literacy	Who Was Ben Franklin? 6-pack	HD41836	Q - R				
<b>Standard Label</b>		<b>Standard Description</b>					
<b>AZ.4.</b>	Geography: The goal of the geography strand is to provide an understanding of the human and physical characteristics of the Earth's places and regions and how people of different cultural backgrounds interact with their environment. Through the study of geography, students will be able to understand local, national, regional, and global issues.						
<b>4.1.</b>	The World in Spatial Terms: The spatial perspective and associated geographic tools are used to organize and interpret information about people, places and environments.						
<b>PO 1.</b>	Recognize different types of maps serve various purposes (e.g., political, physical, thematic).						
<b>Program</b>	<b>Title</b>	<b>Product No.</b>	<b>Guided Reading Level</b>	<b>Reading Recovery Level</b>	<b>DRA Level</b>	<b>Fry Level</b>	<b>Lexile</b>
Windows on Literacy	A Good Place for a City: 6-pack	HD41559	L	20+	28		
Windows on Literacy	A Safe Harbor: 6-pack	HD41528	K	20	24		
Windows on Literacy	All Kinds of Maps: 6-pack	HD41561	J	18-19	18-20		