

Social Studies Standards Eighth Grade

Social Studies Standard Articulated by Grade Level		Arizona Government & Citizenship
Strand 3: Civics/Government		
Concept 1: Foundations of Government		
Coding	Performance Objective	
Concept 2: SS08-S3C2-01	Structure of Government Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded: a. federalism (enumerated, reserved, concurrent powers) b. popular sovereignty c. Separation of Powers d. checks and balances e. limited government f. flexibility - Elastic Clause, amendment process	Chapter 1 <i>Federalism Pages 7 & 8 Separation of Powers & Limited Gov, and the amendment process Page 10</i>
SS08-S3C2-02	Differentiate the roles and powers of the three branches of the federal government.	Chapter 1 <i>Powers of the branches of the federal government pages 5 & 6</i>

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SS08-S3C2-03	Explain the electoral process (e.g., primary and general elections, electoral college).	Chapter 6 <i>General and Primary elections Pages 127 & 128</i>
SS08-S3C2-04	Explain how a candidate can be elected president (e.g., Adams-Jackson, Hayes-Tilden, Bush-Gore) without receiving a majority of popular vote.	NA
SS08-S3C2-05	Describe the line of succession to the presidency as stated in the 25 th Amendment.	NA
Concept 3: Functions of Government		
SS08-S3C3-01	Compare the ways the federal and Arizona governments operate: a. three branches b. Constitution c. election process (e.g., congressional and legislative districts, propositions, voter registration)	Chapter 1,2, 3, 4, & 6 <i>Comparison pages 6 – 8 Legislative Branch pages 31 – 36 Executive Branch pages 49 – 68 Judicial Branch pages 73 – 91 Election process pages 127 & 128 Congressional & Legislative districts pages 19 & 20, 24 - 27 Propositions pages 38 – 45 Voter registration pages 24 -27</i>
SS08-S3C3-02	Compare the process of how a bill becomes a law at the federal and state level.	Chapter 2 <i>How laws are made pages 32 - 36</i>
SS08-S3C3-03	Describe the following forms of direct democracy in Arizona: a. initiative b. referendum c. recall process	Chapter 2 <i>Arizona Direct Democracy pages 38 to 44</i>

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SS08-S3C3-09	Describe the impact that the following Acts had on increasing the rights of groups and individuals: a. Civil Rights Act of 1964 b. Voting Rights Act of 1965 c. Indian Rights Act of 1968 d. Americans with Disabilities Act	
Concept 4: Rights, Responsibilities, and Roles of Citizenship		
SS08-S3C4-01	<i>Describe the benefits of community service.</i>	Chapter 6 <i>Community service</i> <i>page 136</i>
SS08-S3C4-02	<i>Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States</i>	NA
SS08-S3C4-03	<i>Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials, Selective Service Act).</i>	Chapter 6 <i>Public involvement</i> <i>pages 129 to 133</i>
SS08-S3C4-04	<i>Explain the obligations and responsibilities of citizenship:</i> a. <i>upholding the Constitution</i> b. <i>obeying the law</i> c. <i>paying taxes</i> d. <i>registering for selective service</i> e. <i>jury duty</i>	NA
SS08-S3C4-05	Describe the impact that the following had on rights for individuals and groups: a. Jim Crow Laws – literacy test, poll taxes, Grandfather Clause b. Civil Rights Movement (Martin Luther King, Jr., Rosa Parks) c. desegregation - military, schools, transportation, sports d. United Farm Workers (César Chavez) e. National Organization for Women (NOW) – Equal Rights Amendment (ERA)	
Concept 5: Government Systems of the World		
SS08-S3C5-01	Compare the different world governments and ideologies: a. dictatorship b. totalitarian (fascist, Nazis) c. democracy d. Socialism e. Communism	Chapter 1 <i>Forms of governments</i> <i>pages 7 & 8</i>

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SS08-S3C5-02	Explain U.S. and world foreign policies leading to the Cold War: a. Truman Doctrine b. NATO c. Warsaw Pact d. Marshall Plan	
SS08-S3C5-03	Identify U.S. and world foreign policies (e.g., economic sanctions, arms reduction agreements) resulting from the Cold War.	